

# Indiana College Readiness Report

## 2012 High School Graduates Decatur Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	59	55	93%
Core 40	234	116	50%
General	49	13	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	35	10	29%
Graduated without Waiver	307	174	57%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	25	21	84%
Took but Did Not Pass an AP Test	71	60	85%
Did Not Take an AP Test	246	103	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	43	34	79%
Non 21st Century Scholar	299	150	50%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	150	70	47%
Non Free or Reduced Lunch	192	114	59%
<b>Race/Ethnicity</b>			
White	291	153	53%
Black	25	18	72%
Hispanic	16	5	31%
Asian	0	--	--
Other	10	8	80%
<b>All Students</b>	<b>342</b>	<b>184</b>	<b>54%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	134	39.2%
Indiana Private College (non-profit)	33	9.6%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	10	2.9%
Out-of-State Private College (non-profit)	3	0.9%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>158</b>	<b>46.2%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	34	4	12%	***	***
Core 40	89	51	57%	38	75%
General	11	9	82%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	126	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	14	3	21%	***	***
Took but Did Not Pass an AP Test	37	8	22%	***	***
Did Not Take an AP Test	83	53	64%	36	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	14	47%	10	71%
Non 21st Century Scholar	104	50	48%	34	68%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	56	30	54%	19	63%
Non Free or Reduced Lunch	78	34	44%	25	74%
<b>Race/Ethnicity</b>					
White	110	49	45%	35	71%
Black	14	10	71%	5	50%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>134</b>	<b>64</b>	<b>48%</b>	<b>44</b>	<b>69%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	29%	27	69%
English/Language Arts Only	12	9%	9	75%
Both Math and English/Language Arts	13	10%	8	62%
<b>No Remediation</b>	<b>70</b>	<b>52%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.7%
Indiana State University	9	6.7%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	8	6.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	20.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.0%
Ivy Tech Community College	72	53.7%
Vincennes University	5	3.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	41.0%
Associate Degree (two-year)	74	55.2%
Award of at least 1 but less than 2 academic years	2	1.5%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	1	0.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	84	63%
Part-Time Students	50	37%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	26%
Business and Communication	14	10%
Education	4	3%
Health	25	19%
Science, Technology, Engineering, and Math (STEM)	16	12%
Social and Behavioral Sciences and Human Services	9	7%
Trades	12	9%
Undecided	19	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	34	2.7	24.93
Core 40	89	2.1	14.72
General	11	1.6	7.45
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	126	2.2	16.85
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	2.4	20.93
Took but Did Not Pass an AP Test	37	2.4	21.99
Did Not Take an AP Test	83	2.1	13.65
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.0	18.13
Non 21st Century Scholar	104	2.3	16.30
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	2.2	16.73
Non Free or Reduced Lunch	78	2.2	16.70
<b>Race/Ethnicity</b>			
White	110	2.2	16.61
Black	14	2.4	14.00
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>134</b>	<b>2.2</b>	<b>16.71</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	34	27	79%
Core 40	89	46	52%
General	11	3	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	126	71	56%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	11	79%
Took but Did Not Pass an AP Test	37	27	73%
Did Not Take an AP Test	83	38	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	19	63%
Non 21st Century Scholar	104	57	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	33	59%
Non Free or Reduced Lunch	78	43	55%
<b>Race/Ethnicity</b>			
White	110	62	56%
Black	14	8	57%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	64	33	52%
No Remediation	70	43	61%
<b>All Students</b>	<b>134</b>	<b>76</b>	<b>57%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.